

Practice 1

- **Title:** Mock Test for Punjab State Teacher Eligibility Test (PSTET)
- **Objectives:** To
 - Provide the real time experience to the students before appearing in the actual Teacher Eligibility Test.
 - Introduce the students how to fill general information in the OMR Sheet.
 - Reduce the overall element of error during the examination.
- **Context:** Mock test on the pattern of Punjab State Teacher Eligibility Test (PSTET 2023).
- **Practice:** True to the saying "Practice makes a man perfect". In alignment to this universally accepted truth, the institute conducted a Mock Test on 09-03-2023. It was organized on Punjab State Teacher Eligibility Test (PSTET) pattern. The staff expressed affirmative attitude towards test as this was the first of its kind held by any TEI of the region. Everyone worked enthusiastically to make it beneficial for the pupil teachers who were about to face the actual PSTET in the near future. The various subject question papers were prepared by the subject experts of college. Besides the students of the current session, there were 16 students from various other TEIs of the region and old students of our institute. A nominal registration fee was charged from the participants of the other institutes, therefore, no extra financial burden was put on the public exchequer. The entire cost of conducting the test was adjusted with revenue generated from the registration fee. Positive feedback was received by the participants which indicated that the institute is committed to maintain this practice in the future also as its contribution towards the quality education to its stakeholders.
- **Evidence of Success:** Report of Feedback analysis as an attachment
- **Problems Encountered:** Provision was made for offline mode only, but it was felt that the mock test should be conducted in the blended mode to overcome the problems related with the students who commute from far off places.

Practice 2

- **Title:** Extension Program
- **Objectives:**
 - To create awareness.
 - To disseminate knowledge.
 - To enhance harmonious development
- **Context:** To promote outreach activities as prescribed in curriculum of Teacher Education.
- **Practice:** Aurobindo purposed that education is nothing but bringing out and nurturing the latent potentialities, integrate oneself with self, harmonious living of individual with self, society, country and humanity at large to make oneself a complete being both at micro as well as macro level. So that every member of society can play a vital role while facing the

complexities of modern dynamic world. keeping in view the above said aim of education, the institution has synchronized its curriculum into the practice by organizing various scholastic and co-scholastic activities. The institution has whooping variety of clubs, societies and cells like Red Ribbon Club, Eco Club, Maths Club, Literary Society, Guidance and Counselling cell and Legal Literacy cell etc. All these works sturdily in this domain throughout the academic year by organizing and participating in various activities at college level, university level, zonal and inter zonal level.

- **Evidence of Success:** Report of activities and annual report of institute.
- **Problems Encountered:** Time constraint proves an obstacle due to the admission schedule of Teacher Education Programme.